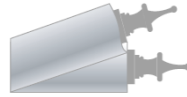




CHURCH EDUCATION

The Holy Bible
The Book of Mormon



'...and they shall become one in thine hand.' Ezekiel 37.17

BASIC BELIEFS CURRICULUM INSTRUCTIONS

A guide for teaching God's word

Grades 7-9

INTRODUCTION

Spiritual Standard is **CREATING IDENTITY** – to build alignment with beliefs of the Church.

This curriculum outlines an approach for teaching, using various methods to develop understanding, such as Instruction, Inquiry, and Tasks. It identifies Topics to uncover and Goals for learners and is based on the fullness of God's word as presented in the Holy Bible and The Book of Mormon.

These educational resources are provided as a starting point for lesson preparation. Seek inspiration from the Holy Spirit through prayer, fasting, reading, and meditating on God's word. Use a prepared lesson plan or create an original lesson that supports Learning Objectives. Thank you for accepting the responsibility and honor of teaching the youth in the ways of the Lord.

SAMPLE CURRICULUM MAP:

UNITS	LESSON FOCUS (Big Ideas)	LEARNING OBJECTIVES The student will be able to...	LESSONS (L) TASKS (T)	ESSENTIAL QUESTIONS (EQ) REFERENCES (R)
HEAVENLY AUTHORITY	HOLY GHOST God's Power and Thoughts	<p>Discuss various roles/functions of the Holy Spirit.</p> <p>Describe operations/manifestations of the Holy Spirit, John 14:16,17,26, 1 Corinthians 2:9-16, 1 Nephi 10:17-19, 22, Moroni 10:4-19.</p> <p>Recognize evidence of the Holy Spirit working in individuals, Galatians 5:22,23.</p>	<p>L: Divine Revelation</p> <p>T: Students research manifestations of God's gifts and power through the Holy Spirit in the scriptures, finding a few examples for each, and share findings with the class.</p> <p>T: Invite members of the ministry to address class on how they engage the Holy Spirit in their life or in their ministerial duties.</p> <p>T: Students sing verses 3, 4 and chorus to The Songs of Zion # 104, "Take Some Time To Pray."</p> <p>T: Students sing, "Sweet, Sweet Spirit." (Gloria Gaither)</p> <p>T: Memory Verse: Moroni 10:5, "And by the power of the Holy Ghost ye may know the truth of all things."</p>	<p>R: Roles/Functions of the Holy Spirit/Ghost:</p> <p>Authority, Luke 12:12, Acts 1:2, 1 Nephi 10:22</p> <p>Comfort, John 14:16,18</p> <p>Guidance & Truth, Luke 12:12, John 14:17,26, Acts 13:2, Romans 9:1, 1 Corinthians 2:12, 2 Nephi 32:3,5, Moroni 6:9, 10:5</p> <p>Power, Acts 1:8, Acts 4:31, 2 Peter 1:21, 2 Nephi 26:13, Jacob 7:12, Alma 7:10, Moroni 10:5</p> <p>Witness of God/Christ, Hebrews 10:15, 1 Nephi 12:18, 2 Nephi 31:18, Moroni 7:16, 10:7</p> <p>EQ: What does God use to communicate His thoughts? What function does the Holy Spirit have with truth? With discernment? With persuading to believe in Christ?</p> <p>Can you think of one way the Holy Spirit manifests itself? How can we personally engage the Holy Spirit in guidance?</p>

MAP KEY:

- **LESSON FOCUS** – Topics or concepts to be uncovered.
- **LEARNING OBJECTIVES** – Specific and concrete goals for students to achieve. Guides for teachers; Scriptural references aid lesson preparation.
- **LESSONS / TASKS** – Priesthood-approved lesson plans (L) on the Church's Education site. Tasks (T) are performances that demonstrate understanding (Eg. assignments, projects, etc).
- **ESSENTIAL QUESTIONS/ REFERENCES** – Questions that push to the heart of the matter; means for assessing student's understanding; relate to the Learning Objectives. Scriptural references and Church literature support lesson preparation.

NOTES FOR TEACHERS

How do I use a curriculum map?

1. Select a topic from the Lesson Focus column.
2. Use the content in the lesson topic row to build a lesson plan:
 - a. Select a Learning Objective for the students to achieve.
 - b. Select from Essential Questions and/or create discussion questions that relate to the learning objective.
 - c. Select an activity from the Task cell and/or create your own that relates to the lesson topic.
 - d. Read supportive scriptural references, to build the content of what students will learn. Keep the spiritual standard of Creating Identity in mind when building the content.
 - e. Organize the material in the sequence to proceed with when teaching.

Option: Use a prepared Lesson from the Task column.

Where do I begin?

1. Start with prayer and seek inspiration from the Holy Spirit on what to teach and when.
2. Options for sequence:
 - a. Teach Units 1-6 in sequential order,
 - b. Teach a particular Lesson Focus because of its relevance or interest to your audience at a point in time,
 - c. Weave Big Ideas together that relate (e.g. Unit 1, Lesson Focus “Holy Ghost” is revisited in other Units).
3. At the end of the teaching term, inform the next teacher on where to proceed.

LINKS TO RESOURCES

- [LESSONS](#) (Priesthood-approved lesson plans created by the Church Education Committee)
- [LESSON RESOURCES](#) (Assignments, Charts, Graphs Teacher’s supplements ...)
- [LESSON SHARING](#) (Archive of member-developed lessons)
- [MEMBER’S GUIDE](#) (Instructional manual addressing various topics of belief. Education Site -“Select a Theme”, “General Materials”)

GLOSSARY (Terms used in the Map)

Disciple Journal – A book/binder where students record notes throughout the year (Teacher supplies students with journals)

Graphic Organizer – A visual and graphic display that depicts the relationship between facts, terms, and or ideas. (Mind maps, KWL chart...) Organizers can be found online on the Church’s Education site in “Lesson Resources” or by “Key Word Search”, i.e. graphic organizer or mind map.

Memory Verse - A scriptural quotation that students commit to memory. Teacher may select a verse other than the one given.

Mind/Thinking Map- A visual/graphic organizer to represent the connections between or define ideas. Organizers can be found online on the Church's Education site in "Lesson Resources" or by "Key Word Search", i.e. graphic organizer or mind map.

SCOPE OF CURRICULUM

UNIT 1 - HEAVENLY AUTHORITY, Pages 1-4

- Creator
- Redeemer
- Holy Ghost
- Angels

UNIT 2 - LOVE, KINSHIP, WORSHIP, Pages 5-7

- God's Love
- Love to God
- Love of Parents and Children
- Love to Others

UNIT 3 - JESUS CHRIST: MINISTRY AND SALVATION, Pages 8-12

- Signs and Events of Birth
- Early Life
- Miracles - Divinity
- Ministry in Palestine
- Signs and Events of Death and Resurrection
- Ministry to Lost Sheep of House of Israel

UNIT 4 - STRUCTURE AND ORDINANCES OF THE CHURCH, Pages 13-16

- Spiritual Foundation
- Anointing
- Blessing Children
- Baptism and Bestowal of Holy Ghost
- Holy Communion and Feet Washing

UNIT 5 - HOPE AND RESTORATION, Pages 17-20

- God's Word
- God's Word, Apostasy
- God's Word, Restoring Plain and Precious Truths...
- House of Israel
- Zion

UNIT 6 - EVIDENCE OF AUTHORITY AND ESTABLISHING THE CHURCH, Pages 21-43

- Abel and Cain
- Noah
- Brother of Jared and Jaredites
- America

Abraham, Isaac, and Jacob
Joseph
Moses
Joshua
Gideon
Samson
Hannah and Samuel
Saul First King In Israel
David
Jonah
Lehi and Nephi
King Nebuchadnezzar
Daniel and Three Hebrew Children
Esther
Enos
King Benjamin
Zeniff
Abinadi
Alma Priest of Noah
King Mosiah Son of Benjamin
Alma, Son of Alma, High Priest
Moroni Military Commander
2000 Stripling Soldiers
Peter
Saul/Paul
Mormon
Moroni